

Name: Limor Goldner

Date: 06/08/2020

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: 24a Hantke st. Haifa
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2. Higher Education

a. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree
1992-1995	University of Haifa. Education and Sociology, Faculty of Education and Faculty of Social Science	BA
1996-1998	University of Haifa. Faculty of Education Specialization in Curriculum Development.	MA
1998-2001	Beit Berl College	Diploma in Art Therapy, ATR
2003-2004	University of Haifa. Department of Counseling & Human Development, Faculty of Education.	Complementary Studies for PhD. Program
2005-2011	University of Haifa. Department of Counseling & Human Development, Faculty of Education.	PhD.

b. Post-Doctoral Studies

Period of Study	Name of Institution and Department/Lab	Name of Host
2014	University of Crete School of Primary Education, Department of Educational Psychology.	Prof. Elias Kourkoutas

3. Academic Ranks and Tenure in Institutes of Higher Education

Years	Name of Institution and Department	Rank/Position
2007-2011	Oranim College	Lecturer

	Department of Special Education, Faculty of Education	
2012-2014	Oranim College Department of Special Education, Faculty of Education	Tenured Lecturer
2010-2013	University of Haifa Department of Counseling & Human Development, Faculty of Education School of Creative Arts Therapies, Faculty of Social Welfare and Health Sciences	Teaching Fellow
2013	Emily Sagol Creative Arts Therapies Research Center University of Haifa, Israel	Research Fellow without payment
2014-2018	The School of Creative Arts Therapies, University of Haifa, Israel	Lecturer
2018	The School of Creative Arts Therapies, University of Haifa, Israel	Senior Lecturer

Note: * represents activities and publications since appointment to lecture.

4. Offices in Academic Administration

Years	Name of Institution and Department	Role
2012-present	The School of Creative Arts Therapies University of Haifa, Israel	Academic head of Mivchar programs, Bney-Brak
2015-present	Emili Sagol Creative Arts Therapies Research Center University of Haifa	Member of the governing council
2016-present	Emili Sagol Creative Arts Therapies Research Center University of Haifa	Member of the academic committee of the Kit Kat project
2017-present	Emili Sagol Creative Arts Therapies Research Center University of Haifa	Academic consultor of the Sagol research and therapy laboratory for children at risk
2017-2019	University of Haifa	Head of the art therapy program
2018-	University of Haifa	Ph.D. Committee, member. School of Creative Arts Therapies

2018	Emili Sagol Creative Arts Therapies Research Center University of Haifa	Head of the research center (replacement)
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5. Scholarly Positions and Activities outside the University

Years	Memberships in Academic Professional Associations
2018	Member of the MyStory Consortium on Gender-Based Violence
2019	COST - MC Substitute MEMBER CA19106 IL Multi-Sectoral Responses to Child Abuse and Neglect in Europe: Incidence and Trends

Years	Editorial Assignments
2018-	Associate editor <i>Frontiers Psychology</i>
2020	Editor of special issue on creative innovative assessment tools and therapeutic interventions for CSA - <i>Journal of Child Sexual Abuse (JCSA)</i>

Years	Reviewing for Refereed Journal
2019	<i>Journal of Affective Disorders</i>
2019	<i>Journal of Community Psychology</i>
2015-2019	<i>Child Indicators Research</i> (five articles)
2015	<i>Early Child Development and Care</i>
2015	<i>Child & Family Social Work</i>
2015	<i>Journal of Youth Studies</i>
2015-2019	<i>Journal of Clinical Psychology</i> (four articles)
2016-2019	<i>Arts in Psychotherapy</i> (eleven articles)
2017	<i>Journal of Social and Personal Relationships</i>
2017	<i>Current Psychology</i>
2017	<i>Clinical Psychology & Psychotherapy</i>
2018	<i>Journal of Loss & Trauma</i>
2018	<i>Substance Abuse</i>
2018	<i>Evaluation and Program Planning</i>

Years	Reviewing for Fund Agencies
	None

6. Active Participation in Scholarly Conferences

a1. International Conferences - Held Abroad

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
July 2006	The 2006 International Association for Relationship Research	Crete, Greece, University of Crete	The associations between emotional provisions and mentoring success	Poster

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
November 2010	International Congress. Psychological Intervention in Arts.	Murcia, Spain. University of Murcia	Projective art-based technique to assess attachment representations	Oral presentation
20 September 15	SPR-EU-2015	Klagenfurt Austria, University of Klagenfurt	Therapists` self-perception, attachment, and relationship quality: The role of selfobject needs	Poster, see D17
May 2016	15 th World Congress of the World Association for Infant Mental Health	Prague, Czech Republic	1) Stillbirth as a Formative Experience	Poster
			2) Mothers' Childbirth Experience: The Role of Attachment Security	Poster
July 2016	ISSBD	Lithuania	1) What we have learned so far about parental psychological control and its implications for young children's adjustment	Chair of a symposium
			2) The links between mothers' inadequate psychological boundaries with their mothers and trust in the couple relationship and caregiving representations	Oral presentation
June 2017	Attachment Conference	London	Family drawings of Israeli children: A looking glass into their internal world and their social-cultural environment	Oral presentation
July 2019	BAAT & AATA International Conference of Art Therapy	London	1) Social suffering in Interviews and Drawings of Palestinian Adults	Oral presentation
			2) The Perceptions of Art-therapy among Israeli Ultra-Orthodox Therapists & Clients;	Oral presentation
September 2019	European Association for Developmental Psychology – EADP	Crete	Mother-Daughter Parentification and difficulties in separation-individuation Shaping daughters' authenticity and self-Silencing	Poster

a2. International Conferences - Held in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
May 2012	From risk to rescue: A joint	University of Haifa	Children's family drawings and internalizing problems.	Oral presentation, see D4

	conference co-held by the University of Haifa and the Israeli Organization of Creative Arts Therapies.			
June 2016	SPR - Society for Psychotherapy Research	Jerusalem, Israel	Adolescents' true-self behavior and parent-adolescent boundary dissolution: The mediating role of rejection sensitivity	Poster, see D14
October 2018	TAU-EAPD 2018 Paving the Way of p Positive Development	Tel Aviv Israel	1) Mom! Dad! Give me and yourselves a break! Parental psychological control and its implications on children and adolescents	Chair of a symposium
			2) "I know what's best for you": What might contribute to parents' perceived knowledge' and parental psychological control?	Oral presentation
June 2019	The second international summit on screening, detection, and assessment tools for maltreated children	Haifa	Child Family drawings to detect children emotional abuse	Workshop

a3. Local Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
May 2009	Mentoring as a personal Resource	University of Haifa, Haifa	Close relationships and mentoring: Implications of therapy and parenting	Oral presentation
May 2010	Mentoring in the 21th Century, Is It still Relevant?	Sapir College, Shaar Hanegev	The association between protégés' attachment style, protégés' dependency and the success of the mentoring	Oral presentation
April 2015	In a continues movement: Educational counseling in new spaces	Hebrew University	The Contribution of Youth Mentoring on Student-Mentors	Oral presentation

b. Organization of Conferences or Sessions

Year	Name of Conference	Place of Conference	Subject of Conference	Role
2009	Mentoring as a personal resource	University of Haifa	Youth mentoring	Member of the organizing committee
2010	Mentoring in the 21th century, Is it still relevant?	Sapir College	Youth mentoring	Member of the organizing committee
2019	The second international summit on screening, detection, and assessment tools for maltreated children	University of Haifa	Children at-risk	Member of the organizing committee

7. Invited Lectures (Others than in Scholarly Conferences)

Abroad

Year	Name of Forum	Place of Lecture	Subject of Lecture	Role
February 2015	Faculty of School of Primary Education	University of Crete	A glance into children's family drawings	Keynote speaker
March 2018	Faculty of School of Primary Education	University of Crete	Attachment representation in children's drawing	Keynote speaker
December 2018	Faculty of School of Primary Education	University of Crete	Attachment representation in children's drawing	Keynote speaker
December 2018	Faculty of Fine and Applied Arts	Chulalongkorn University	Assessments and projective diagnostic techniques in art-therapy	Keynote speaker
February 2020	Faculty of Fine and Applied Arts	Chulalongkorn University	Assessments and projective diagnostic techniques in art-therapy – two courses	Keynote speaker

In Israel

Year	Name of Forum	Place of Lecture	Subject of Lecture	Role
March 2015	Perach project – senior stuff training	Weizmann Institute of Science	Hope and attributional style in youth mentoring	Oral presentation
September 2015	Perach project – senior stuff annual seminar	Weizmann Institute of Science	Hope in youth mentoring	Oral presentation
December 2015	Project managers training	Rothschild Foundation	Long term effects of students' participants in civic engagement programs with scholarships	Oral presentation

Year	Name of Forum	Place of Lecture	Subject of Lecture	Role
March 2016	Perach project-senior stuff training	Weizmann Institute of Science	Long and short-term effects of youth mentoring on mentors	Keynote speaker
March 2017	TElemachos: Der Fachbrief über Mentoring und Patenschaften	Kippa-Berlin	Es geht darum, mit unterschiedlichen Rollen zu jonglieren	Written Interview
March 2018	Perach project-senior stuff training	Weizmann Institute of Science	Civic engagement and mentoring	Oral presentation
September 2018	Perach project-senior stuff training	Weizmann Institute of Science	Child abuse and neglect in Israel	Keynote speaker
September 2019	Perach project-senior stuff training	Weizmann Institute of Science	Mentoring relationship	Keynote speaker

8. Colloquium Talks

None

9. Research Grants

a. Grants Awarded

Role in Research	Other Researchers	Title	Funded by (C= Competitive Fund)	Amount	Years
PI		Parenting and Therapeutic Practices in Mentoring Relationships: The Association between the Characteristics of the Mentors, Protégés, Relationship, and Intervention and the Success of the Mentoring.	The Israeli Association for Social Science and Education: grant for PhD. Students no. 28 for 2007 (C)	7,000\$	2007
PI	Prof. Daphna Golan - PI	Long term effects of students' participants in civic engagement programs with scholarships	Rothschild Foundation (C)	100,000 NIS	2014
CI	Prof. Miri Scharf-PI Dr. Lea Shelef - CI Dr. Eyal Fruchter - CI	Factors that promote and buffer risk-taking behaviors among IDF soldiers: The contribution of the characteristics of the military service	Medicine Corps (C)	100,000 NIS	2016

Role in Research	Other Researchers	Title	Funded by (C= Competitive Fund)	Amount	Years
CI	Prof. Rachel Lev-Wiesel - - PI	Evaluation of the Cross Ministry Offices Program of Healthy Sexuality for children and Adolescents	Joint Ashalim (C)	300,000 NIS	2017
PI	Prof. Rachel Lev-Wiesel - CI Dr. Yuval Ofek - CI Dr. Yifat Carmel - CI	Civic Engagement of Socially Excluded Young Female Adults: an Evaluation Study	Social Security Funds and the Gandyr Foundation (C)	720,000 NIS	2018
CI	Prof. Rachel Lev-Wiesel - PI Prof. Shai Efrati - CI	Bouncing back to life: Dual treatment HBOT & psychotherapy to integrate brain, body and mind in female adolescent sexual abuse survivors	Erison Foundation	746,000 \$	2018
PI	Prof. Rachel Lev-Wiesel	Child maltreatment Assessment Tools, bridging between Professions and Disciplines	Rector Office	40,000 NIS	2018

b. Submission of Research Proposals – Pending

Role in Research	Other Researchers	Title	Funded by (C= Competitive Fund)	Amount	Years

c. Submission of Research Proposals – Not Funded

Role in Research	Other Researchers (Name & Role)	Title	Funded by (C= Competitive Fund)	Years
CI	Prof. Rachel Lev-Wiesel - PI	The relationship between adolescents' perception of poverty, potency, somatization and future orientation: A cross cultural perspective of future orientation among Israeli Jews, Arabs and children of refugees	National Security Office (C)	2014

PI	Dr. Dafna Regev-Co-PI	Parent-Child Art Psychotherapy to Improve Academic Adjustment in High-Risk Children	Spencer Foundation (C)	2015
PI	Dr. Adar Ben-Eliyahu Co-PI	Co-Regulated Emotions in Mentoring as a Mechanism for Emotion Regulation Development in Youth	ISF(C)	2016
PI	Dr. Adar Ben-Eliyahu Co-PI	Pay-It-Forward; Training positive cognitions of hope and learned optimism in high-risk youth via community youth-mentoring	Templeton Foundation (C)	2017
PI	Prof. Rachel Lev-Wiesel	Reli(e)ving Revenge: The role of the Desire for Revenge and Revenge Fantasies in Post-Traumatic Growth vs. Post-Traumatic Stress Symptoms following Childhood Sexual Abuse	ISF	2018
PI	Prof. Rachel Lev-Weisel	Bouncing back to life: Dual treatment HBOT & psychotherapy to integrate brain, body and mind in female adolescent sexual abuse survivors	Templeton Foundation (C)	2019

10.Scholarships, Awards and Prizes

2014- Excellent Lecturer at the School of Creative Arts Therapies

2019- Excellent Lecturer at the School of Creative Arts Therapies

11.Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Level	Number of Students
2010-2013	Counseling through arts	Workshop	MA	15

2011-2012	Guiding final projects	Lesson	MA	30
2012	Close relationships in adolescence	Seminar	MA	15
2012- 2017	Group art therapy	Lesson	MA	20
2012-2016	Self-psychology	Lesson/Seminar	MA	20-30
2012, 2015	From Bowlby to Stern: Psychotherapy from a developmental approach	Lesson	MA	20
2015-2019	Art therapy – Advanced	Lesson	MA	20
2014-2019	Projective art-based assessments	Lesson	MA	20
2015-2019	Art Therapy for adult clients	Lesson	MA	30-60

b. **Supervision of Graduate Students**

Name of Student /	Name of Other Mentors	Title of Thesis	Degree	Year of Completion/ In Progress	Students' Achievements
M.A. Students					
Ayelet Abir		Adolescents' true-self behavior and parent-adolescent boundary dissolution: The mediating role of rejection sensitivity	M.A.	2015	D16, D17, D23, J3
Shira Carren Sachar		True and false-self behaviors: The association with rejection sensitivity and intimacy among young and middle adolescents.	M.A.	2015	
Yifat Gola		Young mothers' caregiving representations; The role of young mothers' inadequate psychological boundaries with their mothers and trust in the couple relationship.	M.A.	2015	D18, D22
Yael Schanan	Rachel Lev-Wiesel	The relationship between adolescents' perception of poverty, potency, somatization and future orientation among adolescents from low and high SES	M.A.	2017	D25

Name of Student /	Name of Other Mentors	Title of Thesis	Degree	Year of Completion/ In Progress	Students' Achievements
Nihal Midhat Nagamey	Rachel Lev-Wiesel	The experience of passing in checking points (machsom)	M.A.	2018	D26
Chen Yaakobi		Role reversal, the blurring of psychological boundaries, separation individuation and authenticity among female adolescents with chronic ill mothers; The moderating role of time perspective	M.A.	2019	J3
Seren Dakak		Role reversal, the blurring of psychological boundaries, separation individuation and self-identity among female adolescents with chronic ill mothers; The moderating role of hope	M.A.	2019	J3
Nadeen Shawhne		Role reversal, the blurring of psychological boundaries, separation individuation and intimacy among female adolescents with chronic ill mothers; The moderating role of attributional style	M.A.	2019	J3
Chana Padolski-Kroper		Art therapy perceptions among Ultra-orthodox therapists and patients	M.A.	2019	H1
Maya Sasi Forkush		The relationship between narcissistic vulnerability and parental helplessness and psychological control among parents of primary-school-age children: the moderating role of parents' gender	M.A.	2019	
Fathen Gadban		The relationship between Revenge Fantasies, Desire of Revenge, Triangulation and Rejection among High-risk Mothers	M.A.	2019	J2
Ruderman Yehuda		The Perception of the father object in art	M.A.	2019	D32

Name of Student /	Name of Other Mentors	Title of Thesis	Degree	Year of Completion/ In Progress	Students' Achievements
		therapy among adolescents and male therapists			
Roni Israeli		Art therapy for holocaust survivors in Israel; Clients' and therapists' perspectives	M.A.	2019	J7
Maayan Lev		Perception of work volition in women with Fibromyalgia	M.A.	2019	J8
Limor Frid		Help-seeking and post-traumatic growth among women survivors of sexual assault	M.A.	In progress	
Noa Baron		Natural mentoring-The relationship between level of closeness in a relationship and socioemotional indices; The mediating role of the PERMA and hope variables	M.A.	In progress	
Aizner Miri		Civic engagement among socially excluded young women; Young women's motives	M.A.	In progress	
Aiala szyfer		The Maternal experience post-disclosure of her child's sexual abuse on mothers from the Israeli Ultra-Orthodox sector			
Shirly Schor		The role reversal experience; coping strategies, and its contribution to self-silencing behavior	M.A.	In progress	
Inbal Leibovich	Rachel Lev-Wiesel	Reli(e)ving Fantasies? The relationship between Identification with the Aggressor, Revenge Fantasies and Resilience among Sexually Abused Children	PhD.	In progress	

Name of Student /	Name of Other Mentors	Title of Thesis	Degree	Year of Completion/ In Progress	Students' Achievements
Rozital Meserman Azoul	Rachel Lev-Wiesel	Examining mental-health benefits of disclosing childhood sexual abuse among sexually abused children using drawing technique	PhD.	In progress	
Irit Birger		Socially excluded young women's civic engaged communities in Israel; The contribution of interpersonal and personal factors to thriving	PhD.	In progress	
Galit Shochat	Rachel Lev-Wiesel	Help-seeking behaviors and thriving among sexually assaulted women	PhD.	In progress	
Nihal Midhat Nagamey	Rachel Lev-Wiesel	Help-seeking behaviors and thriving among Palestinian women who experienced IPV	PhD.	In progress	

PUBLICATIONS

Note: The order of the listed authors is according to their relative contribution (unless otherwise specified).

= My student

= Student

V= Vatat list

IF and ranking were taking from ISI year of publication. When information is not available

IF and ranking were taken from 2015

A. Ph.D. Dissertation

Title: Parenting and Therapeutic Practices in Mentoring Relationship: The Association between the Characteristics of the Mentors, Protégés, Relationship, and Intervention and the Success of the Mentoring

Date of submission: 2012

Number of Pages: 136

Language: Hebrew

Name of Supervisor: Prof. Miri Scharf

University: University of Haifa

Publications: item no. D7, D9, D10, D11.

B. Scientific Books (Refereed)

None

Edited Books and Special Journal Issues - Accepted for Publication

None

C. Monographs

None

D. Articles in Refereed Journals

Published

1. **Goldner, L.**, & Mayselless, O. (2008). Juggling the roles of parents, therapists, friends and teachers - a working model for an integrative conception of mentoring. *Mentoring & Tutoring: Partnership in Learning*, 16, 412-428. (SJR=0.38, R (SJR) =309/516, in Education Q2, V)
2. **Goldner, L.**, & Mayselless, O. (2009). The quality of mentoring relationships and mentoring success. *Journal of Youth and Adolescence*, 38, 1339-1350. (IF= 2.222, R=33/59, in Psychology, Development Q3, V)
3. **Goldner, L.**, & Scharf, M. (2011). Children's family drawings: A study of attachment, personality, and adjustment. *Art Therapy*, 28, 11-18. (SJR=0.205, R(SJR)=3/12 in complementary and manual therapy Q3, V)
4. **Goldner, L.**, & Scharf, M. (2012). Children's family drawings and internalizing problems. *Arts in Psychotherapy*, 39, 262-271. (IF=0.659, R=57/67 in Rehabilitation, Q4, V)
5. **Goldner, L.**, & Scharf, M. (2013). Attachment security, personality, and adjustment of elementary school children. *Journal of Genetic Psychology*. 174(5), 473-493. (IF=1.095, R=61/74 in Psychology Q4, V)
6. **Goldner, L.** (2014). Revisiting the Bird's Nest Drawing assessment: Toward a global approach. *Arts in Psychotherapy*, 41(4), 391-399. (IF=0.696, R=64/70 in Rehabilitation, Q4, V)
7. **Goldner, L.**, & Levi, M##. (2014). Children's family drawings, body perceptions, and eating attitudes: The moderating role of gender. *Arts in Psychotherapy*, 41(1), 79-88. (IF=0.696, R=64/70 in Rehabilitation, Q4, V)
8. **Goldner, L.**, & Scharf, M. (2014). Attachment security, the quality of mentoring relationship and protégés' adjustment. *Journal of Primary Prevention*, 35, 267-279. (IF=1.978, R=99/147 in Public, Environmental and Occupational Science Q3, V)
9. **Goldner, L.** (2015). Attachment orientations and the development of Israeli elementary school-age children: The role of dependent relationship. *Journal of Child and Family Studies*, 24, 2407-2417. (IF=2.130, R=11/43 in Family Studies Q2, V)
10. **Goldner, L.** (2015). Protégés' personality traits, expectations, the quality of the mentoring relationship and adjustment: A Big Five analysis. *Child & Youth Care Forum*, 45, 85-105. (IF=1.331, R=60/69 in Psychology, Developmental Q4, V)

11. **Goldner, L.** (2015). Mentors' attachment dimensions, the quality of mentoring relationship and protégés' adjustment: a moderated mediation model. *Child & Family Social Work*. DOI: 10.1111/cfs.12249. (IF=1.498, R=13/41 in Social Work Q2, V)
12. **Goldner, L.** Edelstein, M##., & Habshush, Y##. (2015). A glance at children's family drawings: Associations with children's and parents' hope and attributional style. *The Arts in Psychotherapy*, 43, 7-15. (IF=0.702, R=53/71 in Rehabilitation, Q3, V)
13. **Goldner, L.**, Scharf, M., Edelstein, M##., & Habshush, Y##. (2015). Parents' and children's cognitive style: The role of parents' practices. *Journal of Nervous and Mental Disease*, 203(12), 958-965. (IF=2.062, R=89/140 in Psychiatry Q3, V)
14. **Goldner, L.** (2016). Therapists' self-perception, attachment, and relationship: The role of selfobject needs. *Psychoanalytic Psychology*, 33(4), 535-553. (IF=1.180, R=2/13, in Psychology, Psychoanalysis Q1, V)
15. **Goldner, L.** Abir, A#., & Sachar, C. S#. (2016). Adolescents' true-self behavior and parent-adolescent boundary dissolution: The mediating role of rejection sensitivity. *Child Indicators Research*. 10(2), 381-402. (IF=1.187, R=36/93 in Social Science, Interdisciplinary Q2, V)
16. **Goldner, L.** Abir, A#., & Sachar, C. S#. (2016). How do I look? Parent-adolescent psychological boundary dissolution and adolescents' true-self behavior as manifested in their self-Drawings. *The Arts in Psychotherapy*, 47, 31-40. (IF=0.702, R=53/71 in Rehabilitation, Q3, V)
17. **Goldner, L.** & Berenshtein-Dagan, T##. (2016). Adolescents' true-self behavior and adjustment: The role of family-security and satisfaction of basic psychological needs. *Merrill-Palmer Quarterly - Journal of Developmental Psychology*, 62(1), 48-73. (IF=2.426, R=46/69 in Psychology, Developmental Q2, V)
18. **Goldner, L.** & Golan, Y#. (2016) Parental representations and attachment security in young mothers' bird's nest drawings. *Art Therapy*, 33(4) 186-194. (SJR=0.262, R(SJR)=3/12 in complementary and manual therapy Q3, V)
19. **Goldner, L.**, Gazit, O##., & Scharf, M. (2017). Separateness and closeness as expressed in Bird Nest Drawings: Relationships with partners and with the unborn child among expectant parents. *The Arts in Psychotherapy*, 53, 1-11. (IF= 0.702, R=53/71 in Rehabilitation, Q3, V).
20. **Goldner, L.**, & Golan, D. (2017). The long term effects of youth-mentoring on students-mentors' civic-engagement attitudes and behaviors. *Journal of Community Psychology*, 45,(6), 691-703. (IF=1.315, R(SJR)= 78/129 in Social Work Q2, V).
21. **Goldner, L.** & Scharf, M. (2016). Individuals' self-defining memories as reflecting their strength and weaknesses. *Journal of Psychologists and Counsellors in Schools*. DOI: 10.1017/jgc.2016.32. pp.1-15. (IF=0.696, R= 40/41 in Social work, Q4, V).
22. Golan Y# & **Goldner, L.** (2017). The contributions of boundary-dissolution and trust in the romantic partner to young mothers' parenting representations. *Early Child Development and*

Care. Doi:10.1080/03004430.2017.1326107. pp.1-13. (SJR=0.405, R(SJR)=18/79 in pediatrics, Q2, V).

23. **Goldner, L.** Abir, A.#., & Sachar, C. S#. (2018). Adolescents' rejection sensitivity as manifested in their self-drawings. *Art Therapy*, 35(1), 25-34. (SJR=0.205, R(SJR)=3/12 in complementary and manual therapy Q3, V).

24. **Goldner, L.** & Golan, D. (2018). What is a meaningful students' civic-engagement? Israeli graduates' recollections *Studies in Higher Education*, 1-15.

DOI:10.1080/03075079.2018.1471673

(IF=2.408, R= 65/235 in education & educational research Q2, V)

25. **Goldner, L.**, Lev-Wiesel, R., & Schanan, Y#. (2018). Caring about tomorrow: The role of potency, socio-economic status and sex in Israeli adolescents' academic future orientation. *Child Indicators Research*. 1-17. doi:10.1007/s12187-018-9587-7 (IF=1.187, R=36/93 in Social Science, Interdisciplinary Q2, V)

26. Midhat-Najami, N.#, **Goldner, L.**, Lev-Wiesel, R. (2018). Perspectives on social suffering in interviews and drawings of Palestinian adults crossing the Qalandia checkpoint: A Qualitative phenomenological study. *Frontiers in Psychology (Clinical and health psychology division)*. <https://doi.org/10.3389/fpsyg.2018.01591>(IF=2.749, R=39/135 in Psychology, Multidisciplinary Q2, V)

27. Scharf, M., & **Goldner, L.** (2018). "If You Really Love Me, You Will Do/Be....": Parental psychological control and its implications for children's adjustment. *Developmental Review*. doi:10.1016/j.dr.2018.07.002. (IF=6.633, R=5/73 in Psychology, Developmental Q1, V)

28. **Goldner, L.**, Sachar, C. S#., & Abir, A#. (2018). Mothers' parentification, enmeshment, and Israeli adolescents' intimacy: A mediation model. *Journal of Child & Families Studies*, 1-10.

29. Ram-Vlasov, N.##, **Goldner, L.** & Lev-Wiesel, R. (2018). Preliminary validation of the Peri-Traumatic Dissociation Trauma Drawing Assessment (PDTDA): The Case of military trauma. *Arts in Psychotherapy*. Doi:10.1016/j.aip.2018.11.00230.

30. **Goldner, L.**, Lev-Wiesel, R., & Simon, G#. (2019). Revenge fantasies after experiencing traumatic events: Sex differences. *Frontiers in Psychology*, 10, 886. *Frontiers in Psychology (Gender differences division)*.

31. **Goldner, L.**, & Midhat-Najami, N.#. "I felt that the world belonged to me": The significance of civic engagement among Palestinian university graduates. *Advances in Social Sciences Research Journal*, 6(8), 458-471.

32. **Goldner, L.** & Roderman, Y. Toward creating positive Masculinity? Art therapy as seen by male art therapists and male adolescent clients. *Arts in Psychotherapy*.

33. Padolski-Kroper, C. # & **Goldner, L.** "God is a painter"; How Jewish Ultra-Orthodox art therapists and clients perceive mental health treatment. *Transcultural Psychiatry*

E. Articles or Chapters in Scientific Books (Refereed)

Published

1. **Goldner, L., & Scharf, M.** (2013). International and cross – cultural aspects in youth mentoring. In D.L. DuBois & M. J. Karcher (Eds.), *Handbook of youth mentoring (second edition)*, pp.189-199. New–York: Sage.

F. Articles in Conference Proceedings

Published

None

G. Entries in Encyclopedias (Referred)

Published

1. **Goldner, L., & Scharf, M.** (2012). Mentoring adolescents. In R. J. R. Levesque (Ed.), *The encyclopedia of adolescence* (pp. 1722-1729). New-York: Springer.
2. 3. **Goldner, L., & Scharf, M.** (2016). Mentoring adolescents. In R.J.R. Levesque (Ed.), *The encyclopedia of adolescence*. New-York: Springer (Second edition).

H. Accepted

- 1.

I. Other Scientific Publications

None

I. Other Works and Publications

1. **Goldner, L.** (2012). *Why students learn special education in Oranim College*. A research report, invited by the research center of Oranim College (in Hebrew) 1-24.
2. Golan, D., & **Goldner, L.** (2015). *Long term effects of students' participants in civic engagement programs with scholarships*. A research report, invited by Rothschild Foundation (in Hebrew) 1-48. Equal contribution.

J. Submitted

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2. **Goldner, L.**, & Gadban, F. Mother-Child rejection and triangulation among mothers in polygamous families. *Journal of Aggression, Maltreatment & Trauma*
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6. Kissos, L., Lev-Wiesel, R., Eliyahu, N., & **Goldner, L.** Artificial Intelligence reaches human-level actual performance: A Pilot study of childhood sexual abuse detection in Self-Figure Drawings. *Child Maltreatment*.
7. Israeli, R., Regev, D., & **Goldner, L.** The significance, challenges, and characteristics of art therapy for elderly Holocaust Survivors: Humanistic Perspective. *Arts in Psychotherapy*
8. Lev, M., **Goldner, L.** Work volition in women with Fibromyalgia: A Phenomenological analysis. *Disability and Rehabilitation*

L. In Preparation

Goldner, L., Shelef, L., & Scharf, M. Understanding suicidal behavior engagement among Israeli active duty soldiers: A mediation model